LESSON 5

LHM—GUATEMALA

Curriculum
Review of Guatemala

Guatemala is far away. It is different from the country we live in. Guatemala has earthquakes. Every week the earth shakes a little. The people who live there don’t pay much attention to the shaking. There are also many volcanoes in Guatemala. There are some volcanoes that you can climb! One volcano is called Fuego, or Fire. Smoke comes out of the top of it. The top glows red at night.

The weather in Guatemala is very warm, but cooler at night. It is known as “The Land of Eternal Spring.” Many children don’t wear shoes! Children do wear baseball caps, but their favorite sport is soccer. All of the children play soccer! People in Guatemala eat corn tortillas, black beans, and rice. They eat fruits like bananas, papaya, and breadfruit.

In Guatemala City, the children go to school half a day. The younger children go in the morning. The older children go in the afternoon. The children in Guatemala go to school during the summertime. In other parts of the country, there are no schools during the week. A teacher will ride a motorcycle for several hours to get to a town and teach the children on the weekend.

In some ways the lives of children in Guatemala are different from ours. In other ways they are the same. Jesus Christ blesses our lives here on earth wherever we live and through faith gives us life forever in heaven with Him.
## LHM – GUATEMALA
### Lesson 5 – Lesson Plan – Review of Guatemala

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<th>BASIC INFORMATION BY LEVEL</th>
<th>PRE-K/GRADE 4</th>
<th>GRADES 5-8</th>
<th>ADDITIONAL TEACHER CONTENT FOR USE AT ANY LEVEL</th>
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| **GOALS FOR THE LESSON**   | See background information for all lessons and levels to review with the students information discussed in prior lessons. | See background information for all lessons and levels to review with the students information discussed in prior lessons. | Additional Information:  
• Children go to school half day. The younger children go in the morning, the older go in the afternoon  
• Children’s favorite sport is soccer.  
• Common foods they like to eat are corn tortillas, black beans, rice, bananas, papaya and breadfruit.  
| **ACTIVITY DESCRIPTION**   | Important: Keep student maps each day—they will be adding to them every day for take home at the end of the week. | Important: Keep student maps each day—they will be adding to them every day for take home at the end of the week. | Important: Keep student maps each day—they will be adding to them every day for take home at the end of the week. |
| **SUGGESTED MATERIALS**    | Students will learn more about the daily lives of Guatemalan children. | Students will learn more about the daily lives of Guatemalan children. | Students will learn more about the daily lives of Guatemalan children. |
|                            | Students will finish coloring their maps. | Students will finish coloring their maps. | Additional options in lesson plan details |
| Crayons, markers, colored pencils | Crayons, markers, colored pencils | Crayons, markers, colored pencils | |
| GMAP5 from yesterday | GMAP5 from yesterday | GMAP5 from yesterday | |
| BLM G7 | BLM G7 and G8 | BLM G7 and G8 | |
| Miguel the Cochero script 5 (BLM 6) | Miguel the Cochero script 5 (BLM 6) | Optional activities: cookies/games | |
Lesson 3 – Lesson Plan – Review of Guatemala (cont.)

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<tr>
<th>PRE-K/GR4E</th>
<th>GRADES 5-8</th>
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<td>Show students a world map. Point to the location of your country and point to the location of Guatemala. Say, “Guatemala is far away. It is different from the country we live in. Guatemala has earthquakes. Every week the earth shakes a little. The people who live there don’t pay attention to the shaking. There are many volcanoes in Guatemala. Some of the volcanoes are big enough to climb! One volcano is called Fuego or Fire. Smoke comes out of the top of it. The top glows red at night.” “The weather in Guatemala is very warm. Many children don’t wear shoes! Children do wear baseball caps, but their favorite sport is soccer. All of the children play soccer! People in Guatemala eat corn tortillas, black beans and rice. They eat fruits like bananas, papaya, and breadfruit.” “In Guatemala City, the children go to school half a day. The younger children go in the morning. The older children go in the afternoon. The children in Guatemala go to school during our summertime. In other parts of the country, there are no schools during the week. A teacher will ride a motorcycle for several hours to get to a town and teach the children on the weekend.” We are reminded that just like we need our Savior Jesus, the children in Guatemala need Jesus. Jesus loves them! Jesus is “Contigo en Guatemala.” Jesus is with them in Guatemala!”</td>
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<td>Cornstarch cookies (recipe on BLM G8) Game: plastic bowling pin or empty 2 liter soda bottle, 4-8 balls (anything from tennis balls to playground balls will work as long as they’re all the same size). Rules for game on G8. Moving On 1. Words for the day—galleta dulce (cookie) maíz (corn) juego (game) escuela (school) 2. BLM G8 Cookie recipe, game instructions, and thought bubbles are on BLM G8. If time does not permit, encourage students to take the sheet home and use it as a family activity. Ask students to brainstorm ways that their game or cookies could be used to witness to family or friends. Send the student maps home with the children today!</td>
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LESSON PLAN DETAILS

PRE-K/GR4E

Show students a world map. Point to the location of your country and point to the location of Guatemala. Say, “Guatemala is far away. It is different from the country we live in. Guatemala has earthquakes. Every week the earth shakes a little. The people who live there don’t pay attention to the shaking. There are some volcanoes that you can climb! One volcano is called Fuego or Fire. Smoke comes out of the top of it. The top glows red at night.” “The weather in Guatemala is very warm. Many children don’t wear shoes! Children do wear baseball caps, but their favorite sport is soccer. All of the children play soccer! People in Guatemala eat corn tortillas, black beans and rice. They eat fruits like bananas, papaya, and breadfruit.” “In Guatemala City, the children go to school half a day. The younger children go in the morning. The older children go in the afternoon. The children in Guatemala go to school during our summertime. In other parts of the country, there are no schools during the week. A teacher will ride a motorcycle for several hours to get to a town and teach the children on the weekend.” We are reminded that just like we need our Savior Jesus, the children in Guatemala need Jesus. Jesus loves them! Jesus is “Contigo en Guatemala.” Jesus is with them in Guatemala!”

GRADES 5-8

Show students a world map. Point to the location of your country and point to the location of Guatemala. Say, “Guatemala is far away. It is different from the country we live in. Guatemala has earthquakes. Every week the earth shakes a little. The people who live there don’t pay attention to the shaking. There are many volcanoes in Guatemala. Some of the volcanoes are big enough to climb! One volcano is called Fuego or Fire. Smoke comes out of the top of it. The top glows red at night.” “The weather in Guatemala is very warm. Many children don’t wear shoes! Children do wear baseball caps, but their favorite sport is soccer. All of the children play soccer! People in Guatemala eat corn tortillas, black beans and rice. They eat fruits like bananas, papaya, and breadfruit.” “In Guatemala City, the children go to school half a day. The younger children go in the morning. The older children go in the afternoon. The children in Guatemala go to school during our summertime. In other parts of the country, there are no schools during the week. A teacher will ride a motorcycle for several hours to get to a town and teach the children on the weekend.” We are reminded that just like we need our Savior Jesus, the children in Guatemala need Jesus. Jesus loves them! Jesus is “Contigo en Guatemala.” Jesus is with them in Guatemala!”

ADDITIONAL TEACHER CONTENT FOR USE AT ANY LEVEL

Cornstarch cookies (recipe on BLM G8) Game: plastic bowling pin or empty 2 liter soda bottle, 4-8 balls (anything from tennis balls to playground balls will work as long as they’re all the same size). Rules for game on G8. Moving On 1. Words for the day—galleta dulce (cookie) maíz (corn) juego (game) escuela (school) 2. BLM G8 Cookie recipe, game instructions, and thought bubbles are on BLM G8. If time does not permit, encourage students to take the sheet home and use it as a family activity. Ask students to brainstorm ways that their game or cookies could be used to witness to family or friends. Send the student maps home with the children today!

CLOSING PRAYER

Pray this prayer with the children. Say, “Dear Jesus, You are with the children in Guatemala. You are with us too. Thank You for loving us and for loving the children in Guatemala. Amen.”

Dear Lord, we ask that You bless our efforts this week to share You with our friends in Guatemala. Provide the means for our notes to reach the people and let Your Word fill their hearts so that they will know You and believe that Jesus died for each and every person in the world. Thank You for this opportunity that You have given us to be Your servants. Amen.

LHM – GUATEMALA, LESSON 5
Script Five

(Final day of Guatemalan unit/week)

“Buenos días (BWAY-nose DEE-ahs)! I am Miguel the Cochero at your service. (Miguel takes off his hat in a sweeping bow.) I've come from beautiful Guatemala! Tssst, tssst! I have been looking at all of the messages and pictures you have made this week for the children of Guatemala!! Tssst, tssst! The children in Guatemala will be very happy to receive these messages of Jesus' love!

When these messages arrive in Guatemala, there will be such excitement! The children of Guatemala will receive such a gift of love, and will respond with great happiness and thankfulness! The children will know that you here in (your location) are 'contigo en Guatemala.' With you in Guatemala. When they read your letters and look at your pictures, they will know Jesus is contigo en Guatemala! With you in Guatemala!"

“God has blessed you this week, and in return, you learned that Jesus is contigo en (your location). God has blessed us! Vaya con Dios! (VI-ah con DYOS)! Go with God!”
Make smoke come from the tops of the volcanoes. Make the tops red with glowing lava.

Draw yourself and your friends playing soccer.

Color this banana tree.

Draw yourself eating a lunch of tortillas and black beans.

Draw your best friend in Miguel's cart.
SUSPIROS
(CORN COOKIES)

Guatemalans eat corn at almost any meal. These simple cookies use cornstarch instead of flour.

1/2 cup butter or margarine
1 cup sugar
2 egg yolks
1/4 t. cinnamon
2 cups cornstarch

Cream butter. Add sugar and mix well. Add yolks and cinnamon and mix well. Sift in cornstarch. If dough becomes too stiff for mixer, blend with hands. Take small balls and roll into pieces about the diameter of a pencil and 9 inches long. Roll into pinwheel shape.

Bake on greased cookie sheet at 350 for 10-12 minutes.

What would be the first meal you would serve to a friend from Guatemala who came to visit?

IF YOU COULD TRADE PLACES FOR A DAY WITH A CHILD FROM GUATEMALA, WHAT WOULD YOU ENJOY THE MOST? WHAT WOULD THEY ENJOY THE MOST ABOUT SWITCHING WITH YOU?

Look back at the stickers on your map. What do you think the people in the pictures are feeling or thinking? What is one question you would like to ask each person?

Indians in Guatemala know a lot about their ancestors and background. What do you know about your grandparents? Great-grandparents? What's one thing you would like to know about your great-grandparents?

PIN
A “bowling” game played by Guatemalan children.

Find a grassy, dirt, or gravel area and scratch a line or place a string down for a foul line. Set a pin or 2 liter bottle up about 10-20 feet away. Each player has a ball. The first player rolls a ball toward, but not past, the pin. Players from alternating teams then roll their own ball to try and make the lead ball knock the pin down. The player who knocks down the pin by hitting the lead ball gets to throw the lead ball the next time. Children play to show their skill and be the “lead ball thrower” in the next round.