LESSON 4

LHM—GUATEMALA

Curriculum
The Religion of Guatemala

Guatemala officially is Roman Catholic. Spanish conquerors forced native Indians to convert, but Europeans found it difficult to supply the Guatemalans with an adequate number of priests. Consequently, many Guatemalans worship by combining traditional Indian customs and traditions with practices of the Catholic church. It is not unusual to see a person leave a church building and immediately burn incense to an ancient god. Many do not know Jesus Christ as their personal Lord and Savior. God has given us an opportunity to reach out to them with our gifts and abundance.
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  • The Spanish castle is abandoned  
  • Fossils of dinosaurs can be found in Guatemala.  
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  • Many interesting animals can be found in Guatemala—alligators snakes and many kinds of beautiful birds.  
  Important: Keep student maps each day—they will be adding to them every day for take-home at the end of the week. |
| Students will discover unusual and exciting things about Guatemala. Remind students that while we can be in awe of God’s creative work on Earth, we need to always remember that His greatest miracle is the life in Heaven which He gives to all believers after earthly things pass away. | Students will discover unusual and exciting things about Guatemala. Remind students that while we can be in awe of God’s creative work on Earth, we need to always remember that His greatest miracle is the life in Heaven which He gives to all believers after earthly things pass away. | Students will discover unusual and exciting things about Guatemala. Remind students that while we can be in awe of God’s creative work on Earth, we need to always remember that His greatest miracle is the life in Heaven which He gives to all believers after earthly things pass away. |
| Students will add pictures to their maps, and will color and add pictures of Miguel and animals of Guatemala. | Students will add pictures to their maps, and will color and add picture of Miguel and animals of Guatemala. | Additional options in lesson plan details |
| Crayons, markers, colored pencils  
GMAP3 along with GMAP1&2  
BLM G6  
Miguel the Cochero script 4 (BLM 5) | Crayons, markers, colored pencils  
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Optional activity: sugar cubes, blocks, dice or other building materials  
Miguel the Cochero script 4 (BLM 5) |
### Lesson Plan Details

**PRE-K/GRADE 4**

God wants all children—everybody in the world—to live with Him forever in heaven. We are thankful to Him for our Savior Jesus who died for us. Jesus did not stay dead, but He became alive. In our baptism, God made us part of His family. We will all be with Him in heaven. (See John 14:6)

There are many places in Guatemala where you can see things from long ago. The dinosaurs are extinct. The Mayan cities and their temples are ruins. The Spanish castle has been abandoned. God has promised to always be with us. He will not leave us.

Today you will finish connecting the pieces of the map of Guatemala. Glue the third piece to the rest of the map before the session and the children can just add the pictures.

Say, “Some interesting things are in Guatemala. In Guatemala you can see places from long ago. Many fossils of many kinds of dinosaurs have been found in Guatemala. There is a museum where you can see many skeletons.”

Say, “There are many interesting animals in Guatemala. There are monkeys, alligators, snakes, and many kinds of beautiful birds. One interesting creature is a spider that can eat a bird!”

Distribute copies of the blackline master. The children may draw themselves in Miguel the Cochero’s horse cart. Read the clues to them to complete the picture. They may color the picture.

**GRADES 5-8**

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**ADDITIONAL TEACHER CONTENT FOR USE AT ANY LEVEL**

Picture8-dinosaur Pix 9 – “bird-eating” spider

Encourage students to appreciate the natural and man-made wonders of the land of Guatemala.

**Moving On**

1. Words for the day —
   dinosaurio (dinosaur)
   araña (spider)
   castillo (castle)
   descubrir (discover)

   If sugar cubes or other building materials are available, divide them between groups or teams and have some fun building contests. Each contest consists of one minute to build. Teams must stop on the signal. Who can build the tallest structure? The strongest? (Put weights on to test.) The most windows? The most unique?

**Closing Prayer**

Connect your hands in a prayer circle and pray this prayer: “Dear Jesus, You love us all of the time. You love the children in Guatemala all of the time. Thank you, Jesus, for your love. Amen.

Dear God, Your creation is awesome. We thank You for special things like huge spiders, beautiful birds, and dinosaurs. Help us to do our part to take care of Your world, and make us good witnesses of You to others around us. Thank you for the love you shared with us through Jesus. Amen.
Script Four

“Buenos días (BWAY-nose DEE-ahs)! I am Miguel the Cocher at your service. (Miguel takes off his hat in a sweeping bow.)
I’ve come from beautiful Guatemala!

“If we could take a ride in my cart through Guatemala, we would see many beautiful things. We would see banana planta-
tions and farms covering the hillsides. We would see mountains full of minerals like copper, zinc, and lead. Guatemala is also
filled with beautiful people—people that God made and loves. God has blessed Guatemala with many things. As you send
special messages of God’s love to Guatemala, God is blessing Guatemala again with your gifts!

“As you share the message of our Savior Jesus, you are “con los niños de Guatemala” With the children in Guatemala. God
promises that when we believe in Jesus we will be with Him in heaven forever! Let’s keep on sharing Jesus’ love with the
children in Guatemala. Vaya con Dios! (VI-ah con DYOS)! Go with God!”
Draw the leaves, branches and flowers in which this bird-eating spider would be hiding!

This is a dinosaur skeleton. Draw what you think this dinosaur would look like.

Guatemala is a very beautiful country. Color the area that Miguel is driving through. Add the rainforest, animals, birds and snakes!

Draw yourself in Miguel's cart.